

Community College Survey of Student Engagement- Doña Ana Community College (2025 Administration)
2025 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

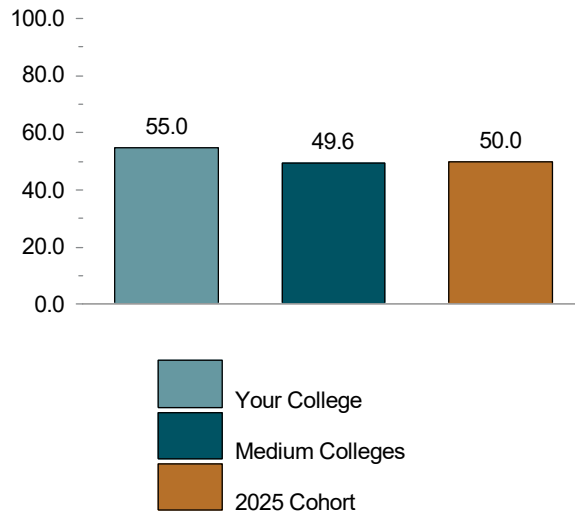
[Weighted]

	Your College	Medium Colleges		2025 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	55.0	49.6	5.4	50.0	5.0
Student Effort	51.8	50.4	1.5	50.0	1.8
Academic Challenge	51.3	50.4	0.9	50.0	1.3
Student-Faculty Interaction	55.2	50.2	5.0	50.0	5.2
Support for Learners	54.8	50.0	4.8	50.0	4.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Doña Ana Community College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement- Doña Ana Community College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.03	2.97		2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.18	2.08		2.10	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.61	2.46		2.47	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.07	1.86	0.23**	1.88	0.20**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.47	1.34		1.35	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.52	1.36	0.21**	1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.59	2.57		2.57	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement- Doña Ana Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

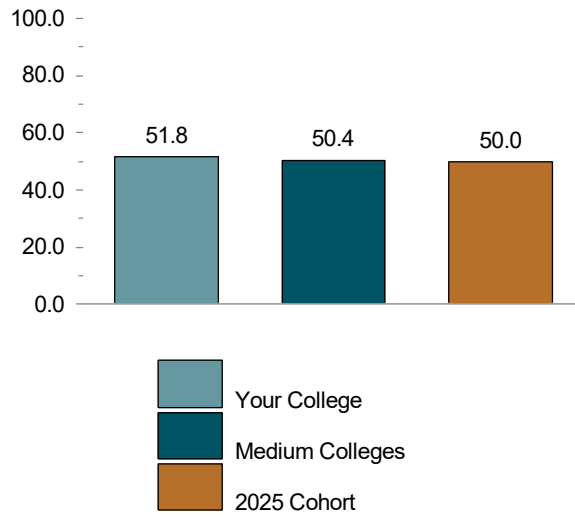
			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	17	3.1	1,695	3.5	6,483	3.5
		Sometimes	143	25.5	14,441	29.6	56,059	29.9
		Often	209	37.2	16,433	33.7	63,103	33.6
		Very often	193	34.3	16,180	33.2	61,890	33.0
		Total	563	100.0	48,750	100.0	187,535	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	149	26.4	15,082	31.0	56,076	29.9
		Sometimes	223	39.6	19,374	39.8	75,030	40.0
		Often	131	23.3	9,658	19.8	38,012	20.3
		Very often	60	10.7	4,589	9.4	18,318	9.8
		Total	563	100.0	48,702	100.0	187,437	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	101	18.0	9,270	19.1	35,336	18.9
		Sometimes	170	30.2	16,558	34.1	63,882	34.2
		Often	138	24.6	13,810	28.4	52,535	28.1
		Very often	153	27.2	8,934	18.4	35,091	18.8
		Total	562	100.0	48,572	100.0	186,843	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	200	35.6	21,723	44.7	81,663	43.7
		Sometimes	198	35.4	15,897	32.7	61,811	33.1
		Often	84	14.9	6,942	14.3	27,391	14.7
		Very often	79	14.1	3,997	8.2	16,072	8.6
		Total	561	100.0	48,559	100.0	186,938	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	406	72.5	37,219	76.6	141,801	75.9
		Sometimes	88	15.7	7,656	15.8	30,328	16.2
		Often	25	4.5	2,191	4.5	9,060	4.8
		Very often	41	7.3	1,495	3.1	5,736	3.1
		Total	560	100.0	48,562	100.0	186,925	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	377	67.3	36,637	75.5	138,155	74.0
		Sometimes	109	19.4	7,696	15.9	31,892	17.1
		Often	43	7.7	2,652	5.5	10,774	5.8
		Very often	32	5.6	1,514	3.1	5,868	3.1
		Total	561	100.0	48,499	100.0	186,689	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	83	14.8	7,199	14.8	27,125	14.5
		Sometimes	204	36.4	17,134	35.2	67,330	36.0
		Often	135	24.0	13,662	28.1	52,278	27.9
		Very often	139	24.8	10,634	21.9	40,343	21.6
		Total	561	100.0	48,628	100.0	187,075	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Doña Ana Community College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement- Doña Ana Community College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Medium Colleges		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.65	2.52		2.50	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.04	2.96		2.94	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.82	1.74		1.75	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.10	1.07		1.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.11	2.16		2.13	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.71	0.61		0.63	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.63	0.66		0.70	
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.98	0.74	0.21**	0.79	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Doña Ana Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	61	10.8	9,434	19.4	36,949	19.8
		Sometimes	188	33.3	14,785	30.4	57,395	30.7
		Often	203	36.1	14,158	29.1	54,059	28.9
		Very often	111	19.8	10,228	21.0	38,623	20.7
		Total	563	100.0	48,604	100.0	187,026	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	34	6.1	3,914	8.0	15,791	8.4
		Sometimes	88	15.6	10,618	21.8	41,470	22.1
		Often	262	46.6	17,711	36.4	67,451	36.0
		Very often	179	31.7	16,445	33.8	62,564	33.4
		Total	563	100.0	48,688	100.0	187,275	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	242	42.9	20,853	42.9	79,751	42.6
		Sometimes	229	40.7	21,496	44.2	82,958	44.3
		Often	44	7.8	4,161	8.6	15,982	8.5
		Very often	49	8.6	2,136	4.4	8,469	4.5
		Total	563	100.0	48,646	100.0	187,161	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	138	25.1	14,118	30.1	54,951	30.6
		1–4	293	53.3	22,076	47.1	84,265	46.8
		5–10	72	13.1	6,212	13.3	23,877	13.3
		11–20	21	3.8	2,071	4.4	7,999	4.4
		More than 20	26	4.7	2,376	5.1	8,777	4.9
		Total	549	100.0	46,853	100.0	179,869	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	0.3	551	1.2	2,489	1.4
		1–5	195	36.4	15,448	33.5	60,630	34.3
		6–10	170	31.7	14,651	31.7	55,802	31.5
		11–20	108	20.1	9,568	20.7	36,046	20.4
		21–30	34	6.3	3,681	8.0	13,682	7.7
		More than 30	28	5.2	2,273	4.9	8,303	4.7
		Total	537	100.0	46,171	100.0	176,951	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	328	61.6	30,511	68.2	115,654	67.5
		1 time	67	12.7	4,818	10.8	18,659	10.9
		2–4 times	100	18.7	5,652	12.6	22,037	12.9
		5 or more times	38	7.1	3,768	8.4	14,992	8.7
		Total	533	100.0	44,748	100.0	171,342	100.0

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2025 Benchmark Frequency Distributions - Main Survey

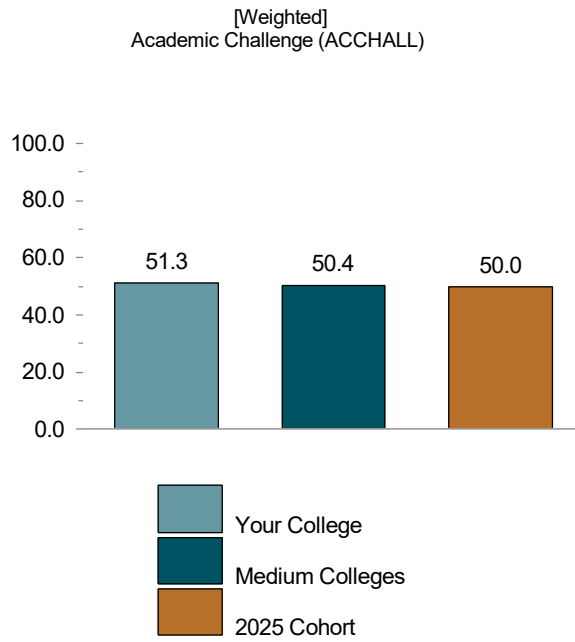
Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	360	67.4	30,165	67.5	112,446	65.7
		1 time	52	9.7	4,140	9.3	16,344	9.6
		2-4 times	82	15.4	5,591	12.5	22,733	13.3
		5 or more times	40	7.5	4,774	10.7	19,565	11.4
		Total	534	100.0	44,669	100.0	171,089	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	271	50.8	28,527	63.8	106,624	62.2
		1 time	84	15.8	4,603	10.3	17,710	10.3
		2-4 times	97	18.2	6,102	13.6	24,092	14.1
		5 or more times	80	15.1	5,474	12.2	22,946	13.4
		Total	533	100.0	44,706	100.0	171,373	100.0

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Community College Survey of Student Engagement
Doña Ana Community College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2025 Cohort*



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Community College Survey of Student Engagement- Doña Ana Community College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Medium Colleges		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.77	2.67		2.67	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.09	3.03		3.02	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	3.01	3.00		2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.81	2.71		2.71	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.94	2.86		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	3.09	2.99		3.01	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.61	1.85	-0.22**	1.84	-0.21**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.48	1.71	-0.21**	1.70	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	5.45	5.18	0.23**	5.18	0.23**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.07	3.03		3.04	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement- Doña Ana Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	40	7.1	4,681	9.6	18,059	9.7
		Sometimes	193	34.6	17,198	35.4	65,560	35.1
		Often	182	32.6	16,377	33.7	63,393	33.9
		Very often	143	25.6	10,306	21.2	39,809	21.3
		Total	559	100.0	48,562	100.0	186,821	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	9	1.5	1,679	3.6	6,688	3.7
		Some	114	20.6	10,509	22.2	40,858	22.5
		Quite a bit	247	44.8	20,016	42.4	76,868	42.4
		Very much	182	33.0	15,050	31.8	57,047	31.4
		Total	551	100.0	47,254	100.0	181,461	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	16	2.9	2,090	4.4	7,946	4.4
		Some	124	22.6	10,944	23.2	42,534	23.5
		Quite a bit	247	44.8	19,185	40.7	73,585	40.6
		Very much	163	29.7	14,953	31.7	57,140	31.5
		Total	550	100.0	47,172	100.0	181,206	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	48	8.8	5,266	11.2	20,501	11.3
		Some	144	26.4	14,217	30.1	54,581	30.1
		Quite a bit	219	40.0	16,431	34.8	63,081	34.8
		Very much	136	24.8	11,263	23.9	43,065	23.8
		Total	548	100.0	47,178	100.0	181,227	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	18	3.2	3,745	7.9	14,137	7.8
		Some	149	27.1	12,717	27.0	49,224	27.1
		Quite a bit	231	42.2	17,043	36.1	65,060	35.9
		Very much	150	27.4	13,676	29.0	52,906	29.2
		Total	548	100.0	47,181	100.0	181,327	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	17	3.1	2,992	6.3	11,368	6.3
		Some	117	21.3	11,182	23.6	40,949	22.5
		Quite a bit	214	39.0	16,440	34.7	63,758	35.1
		Very much	202	36.7	16,697	35.3	65,707	36.1
		Total	550	100.0	47,312	100.0	181,782	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	14	2.6	1,618	3.5	6,584	3.7
		1–4	325	59.4	21,603	46.1	83,431	46.4
		5–10	117	21.4	11,737	25.1	44,527	24.8
		11–20	44	8.0	5,951	12.7	22,440	12.5
		More than 20	47	8.6	5,919	12.6	22,842	12.7
		Total	547	100.0	46,828	100.0	179,824	100.0

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2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

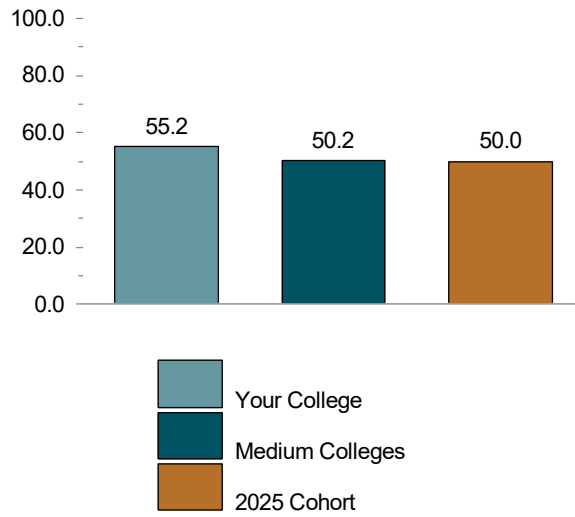
[Weighted]
Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	82	14.8	5,709	12.2	22,838	12.7
		1–4	251	45.6	16,767	35.7	64,394	35.7
		5–10	125	22.7	14,001	29.8	52,967	29.4
		11–20	59	10.7	6,514	13.9	24,832	13.8
		More than 20	34	6.2	3,972	8.5	15,172	8.4
		Total	551	100.0	46,963	100.0	180,202	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	3	0.5	333	0.7	1,281	0.7
		(2)	2	0.3	747	1.6	2,888	1.6
		(3)	5	1.0	2,097	4.5	7,927	4.5
		(4)	83	15.1	8,361	18.1	32,646	18.4
		(5)	156	28.5	14,769	32.0	56,287	31.7
		(6)	243	44.3	15,183	32.9	57,657	32.5
		Extremely challenging	57	10.4	4,725	10.2	18,652	10.5
		Total	548	100.0	46,215	100.0	177,338	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	4	0.8	1,758	3.8	6,323	3.6
		Some	135	24.9	10,221	22.0	38,812	21.8
		Quite a bit	219	40.5	19,239	41.5	73,899	41.5
		Very much	184	33.9	15,169	32.7	58,878	33.1
		Total	542	100.0	46,388	100.0	177,912	100.0

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Doña Ana Community College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement- Doña Ana Community College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.22	3.09		3.09	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.78	2.61		2.63	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.42	2.28		2.29	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.96	1.84		1.85	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	3.09	2.97		2.96	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.65	1.54		1.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement- Doña Ana Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

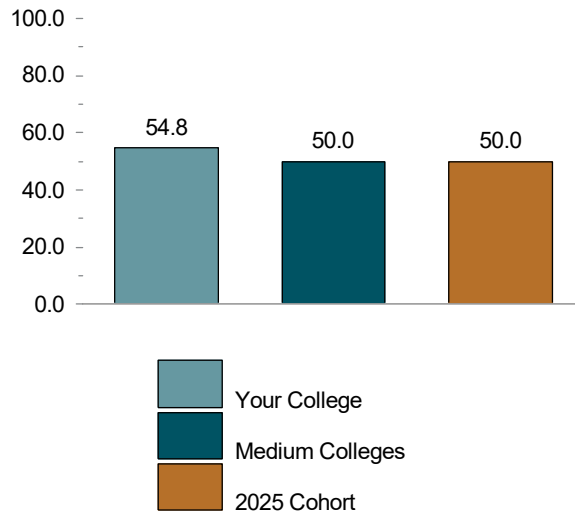
[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	20	3.6	1,645	3.4	6,496	3.5
		Sometimes	112	20.0	12,223	25.1	46,620	24.9
		Often	153	27.1	15,056	31.0	57,778	30.9
		Very often	277	49.2	19,681	40.5	76,167	40.7
		Total	562	100.0	48,604	100.0	187,062	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	31	5.5	5,243	10.8	19,782	10.6
		Sometimes	229	40.9	19,228	39.5	73,093	39.1
		Often	134	24.0	13,247	27.2	51,767	27.7
		Very often	166	29.7	10,919	22.4	42,513	22.7
		Total	561	100.0	48,637	100.0	187,155	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	94	16.8	11,021	22.7	41,323	22.1
		Sometimes	228	40.6	20,109	41.4	77,638	41.5
		Often	147	26.2	10,397	21.4	40,463	21.6
		Very often	92	16.4	7,042	14.5	27,530	14.7
		Total	561	100.0	48,570	100.0	186,953	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	231	41.3	21,623	44.6	82,165	44.1
		Sometimes	184	33.0	16,761	34.6	65,187	35.0
		Often	78	13.9	6,418	13.2	24,758	13.3
		Very often	66	11.8	3,688	7.6	14,375	7.7
		Total	558	100.0	48,491	100.0	186,485	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	23	4.1	2,431	5.0	9,569	5.1
		Sometimes	112	20.0	12,039	24.8	46,991	25.1
		Often	216	38.5	18,627	38.3	71,433	38.2
		Very often	210	37.4	15,487	31.9	58,921	31.5
		Total	560	100.0	48,584	100.0	186,914	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	330	58.6	31,106	64.3	117,734	63.3
		Sometimes	137	24.4	10,896	22.5	42,943	23.1
		Often	56	9.9	3,996	8.3	16,162	8.7
		Very often	40	7.0	2,356	4.9	9,277	5.0
		Total	563	100.0	48,355	100.0	186,115	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Doña Ana Community College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN25

Community College Survey of Student Engagement- Doña Ana Community College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Support for Learners (SUPPORT)

		Your College	Medium Colleges		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.27	3.18		3.19	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.87	2.82		2.81	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.57	2.28	0.28**	2.30	0.26**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.73	2.46	0.26**	2.49	0.24**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.88	2.76		2.75	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.70	1.61		1.61	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.64	0.60		0.62	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Doña Ana Community College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2025 Cohort*

[Weighted]
Support for Learners (SUPPORT)

			Your College		Medium Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	18	3.4	1,651	3.6	5,993	3.4
		Some	81	14.9	7,980	17.2	29,743	16.7
		Quite a bit	177	32.8	17,241	37.2	66,019	37.1
		Very much	265	49.0	19,508	42.1	75,996	42.8
		Total	541	100.0	46,380	100.0	177,752	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	64	11.8	5,471	11.8	20,927	11.8
		Some	124	22.8	11,705	25.3	45,556	25.7
		Quite a bit	172	31.8	14,914	32.2	56,647	31.9
		Very much	182	33.6	14,165	30.6	54,300	30.6
		Total	542	100.0	46,254	100.0	177,430	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	108	20.0	12,609	27.3	47,709	26.9
		Some	160	29.4	15,374	33.2	58,896	33.2
		Quite a bit	132	24.4	10,853	23.5	41,448	23.4
		Very much	143	26.2	7,423	16.0	29,445	16.6
		Total	543	100.0	46,258	100.0	177,497	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	80	14.8	8,905	19.3	33,230	18.7
		Some	141	26.0	15,795	34.2	60,116	33.9
		Quite a bit	166	30.7	12,657	27.4	48,761	27.5
		Very much	154	28.5	8,855	19.2	35,251	19.9
		Total	542	100.0	46,212	100.0	177,358	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	88	16.2	7,474	16.2	29,313	16.5
		Some	102	18.8	11,238	24.3	43,029	24.3
		Quite a bit	143	26.3	12,501	27.1	48,254	27.2
		Very much	210	38.7	14,962	32.4	56,717	32.0
		Total	543	100.0	46,176	100.0	177,313	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	66	12.3	7,395	16.5	28,339	16.5
		1 time	114	21.4	9,499	21.1	37,139	21.6
		2–4 times	271	50.6	21,076	46.9	79,521	46.2
		5 or more times	84	15.7	6,967	15.5	27,216	15.8
		Total	534	100.0	44,938	100.0	172,216	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	334	62.4	28,575	63.7	107,705	62.7
		1 time	81	15.2	7,464	16.6	29,355	17.1
		2–4 times	98	18.3	6,867	15.3	27,153	15.8
		5 or more times	22	4.1	1,937	4.3	7,560	4.4
		Total	534	100.0	44,843	100.0	171,773	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.